

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2562
Total amount allocated for 2020/21	£17513
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6700
Total amount allocated for 2021/22	£17571
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24311

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To increase physical activity across the school.	Coordinated our ‘Gastrells Running Series’ throughout KS2. Involving 6 running events (3-5km) across the academic year. Introduced our virtual daily 15 minutes ‘Activity Break’ sessions throughout lockdown. Introduced our Gastrells Lockdown Marathon Challenge (Spring 1) Introduce new events such as ‘Bring Your Bike to School Day’ & ‘Gastrells Santa Run’. To aid funding to providing forest School throughout the school.	£2000	On average 35-40 children took part. 96% of the whole school cohort took part and covered 5472 miles in total across 5 weeks. (8 children covered more than 100 miles individually)	Look at how this could continue outside of lockdown in years to come.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Recognise and celebrate P.E and sporting success.	Hosted our 3 rd annual sports awards to recognise the sporting achievements of all.	£1500		
To increase our provision of Interhouse sporting events.	Expanded on Interhouse competitions provision including: Table tennis, football, rounders, netball and athletics.		100% children in KS2 took part in 1 or more Interhouse event across the year. 74/111 (67%) took part in 3 or more.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff confidence in teaching all areas of the P.E curriculum.	Purchased PE PAL (Atlas Sports)- a supportive scheme of work to be used alongside our current provision.	£ 2000		To continue to share good practice throughout the school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	23%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To continue to offer a wide range of extracurricular sports clubs.</p> <p>Take part in a broad range of local school competitions to enable the maximum number of children to represent the school at a sporting event.</p> <p>School trips offered to provided opportunities to see elite competition and sign post children to sporting clubs.</p> <p>To ensure children with additional needs access high quality P.E.</p>	<p>Between 8-10 physically active clubs offered to a range of ‘bubbles’ throughout the school.</p> <p>(Unable to achieve due to COVID restrictions)</p>	<p>£ 2500</p>	<p><u>90/108 (83%)</u> children in KS2 took part in at least 1 sporting club every week throughout the year.</p> <p><u>76/108 (70%)</u> children in KS2 represented the school at a sporting event on one or more occasion.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to provide opportunities for our gifted and talented pupils.</p> <p>To continue to provide as many opportunities of competitive sport as possible.</p> <p>To provide competitive sporting opportunities for children with SEND or disengaged with sport.</p>	<p>To fund our dance teacher throughout the year</p> <p>To fund opportunities for children to attend regular gifted and talented netball workshops.</p> <p>To fund TA's to support clubs and competitive sports teams.</p> <p>To attend local 'sportability' events and District Panathlon Challenge.</p> <p>To fund TA support to increase the chances of the experience being as positive as possible.</p>	£ 3000	<p>12 children KS2 children attended a gifted and talents netball workshop.</p> <p>Many children represented the school in a competitive sport. As well as this our Y5/6 rounders team, Y3/4 Quad kids team, Y5/6 football team and our Sportshall Athletics team all became District champions.</p> <p>26/30 children identified at the start of the academic year as inactive all took part in some form of competitive activity.</p>	To liaise with local netball coach for children to join Randwick Netball Club.

Signed off by	
Head Teacher:	Kate Merriman
Date:	1/7/21
Subject Leader:	Jacob Muskett
Date:	1/7/21

Governor:	S. Perkins
Date:	1/7/21