

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold School Games awards for last three academic years.</li> <li>• Classes engage in 15 minutes of morning physical activity every day (additional to their two hours of P.E throughout the week), these include indoor athletics, the daily mile, skip to be fit, ball skills and relay games.</li> <li>• A wide variety of clubs and sporting extracurricular opportunities continues to be provided.</li> <li>• Large percentage of children participating in intra and inter school competitions (108 children out of 111 KS2 children – 97%)</li> <li>• National sporting success from our dance team who finished 3<sup>rd</sup> in the National Finals of The Great Big Dance Off.</li> </ul>	<ul style="list-style-type: none"> <li>• Decide on an appropriate assessment tool in which to show progress of children’s physical and athletic skills throughout the academic year of 2019/2020.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,540		<b>Date Updated:</b> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3% (Due to P.E specialist at school)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue engage children in 15 minutes physical activity at the start of every day.  Pupils identified as 'less active'	Invested in sports kit to be used at this time (E.g skip to be fit ropes)  Training of sports leaders to help facilitate activities.  To engage these children in extracurricular opportunities to increase the amount of time they are physically active for.	£500	100% of children engage positively in 15 minutes of physical activity at the start of everyday.  75% of the children targeted, represented the school on more than one occasion at a sporting fixture or event.	Reassess and identify children for the academic year 2019-2020.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Co-ordinate sports week throughout the school.  Recognise P.E and sporting success in celebration assemblies and online.	Specialist sports coaches bought in throughout the week. (Skip to be fit & Atlas coaches)	£1700	Behaviour and focus has improved significantly as a result of the regular morning activity.  An increased number of children engaging in extra curricular sporting clubs.		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 3% (Due to P.E specialist at school)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop staff confidence in teaching all areas of the P.E curriculum.	CPD for staff (Atlas CPD & Fortius PE conference)	£500	Staff questionnaire to be circulated to assess evidence and impact.	To continue to share good practice with all members of staff.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 57%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To continue to offer a wide range of extracurricular sports clubs.  To provide funds towards all children taking part in a sporting experience.  Take part in a broad range of local school competitions.  School trips offered to provided opportunities to see elite competition and sign post children to sporting clubs.  To ensure children with additional needs access high quality P.E	Fund staff to facilitate extra-curricular sporting clubs  Invest in high quality equipment to deliver a range of sports and activities  Support the cost of school trips (England netball match & British Indoor Athletics)  To fund staff to support these children during P.E lessons.	£9000	78/111 (71%) children in KS2 took part in at least 1 sporting club every week throughout the year.  100% of children in the school took part in a school trip linked to P.E or sport.	To track and monitor the engagement of KS1 participation in sporting extra curricular clubs
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To continue to provide opportunities for our gifted and talented pupils.</p>	<p>To fund our dance teacher throughout the year</p>	<p>£4000</p>	<p>The children won their Southern heat at The Great Big Dance Off and finished 3<sup>rd</sup> at the National finals.</p>	
	<p>To fund opportunities for children to attend regular gifted and talented netball workshops.</p>		<p>18 children KS2 children attended a gifted an netball workshop.</p>	<p>To sign post these children to local netball clubs.</p>
<p>To continue to provide as many opportunities of competitive sport as possible.</p>	<p>To fund TA's to support clubs and competitive sports teams.</p>		<p>108/111 (97%) of children represented the school in a competitive sport. As well as Y3/4 Netball, Y3/4 Football and Key Step gymnastics team all became District champions. Gymnastics team finished 5<sup>th</sup> in the county.</p>	
	<p>To run a range of intra school competitions throughout the academic year. (Table tennis, netball, indoor athletics, rounders)</p>		<p>Raised the profile of sports such as table tennis and increased club numbers dramatically (20 children with 10 on waiting list). Introduce healthy level of challenge and competitiveness to school life.</p>	<p>To invest in more table tennis equipment to meet demand.</p>
<p>To provide competitive sporting opportunities for children with SEND or disengaged with sport.</p>	<p>To attend local 'sportability' events and District Panathlon Challenge.</p>		<p>31/34 children identified at the start of the academic year all took part in some form of competitive activity.</p>	<p>To look at ways that we can continue to build on this success with those children still at the school.</p>